FR 12 – Mme Levin NOM:

**L’article de presse** – la tache finale

* Vous devez créer un article de journal sur un sujet du monde mystérieux
* Vous devez inclure :
	1. le corps de l’article
	2. un chapeau
	3. un intertitre
	4. un titre
	5. une attaque
	6. une chute
	7. une illustration
	8. une légende
	9. **les mots de transition**
* Vous devez utiliser :
	1. un objet pronom direct (le, la, les)
	2. un objet pronom indirect (lui, leur)
	3. l’objet pronom « y »
	4. l’objet pronom « en »
	5. un pronom disjonctif
	6. un verbe avec à + infinitive
	7. un verbe avec de + infinitive
* Vous devez identifier le vocabulaire pour l’unité :
	+ 2 noms
	+ 2 verbes
	+ 2 adjectifs
	+ 2 adverbes
* L’article doit être au moins 300 mots

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CATEGORY | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| Knowledge/ Understanding - Structure/Format  | The article does not illustrate any of the criteria needed for a proper news article Incorporates the use of transitions with limited effectiveness | The article illustrates a limited number of criteria needed for a proper news article Incorporates the use of transitions with moderate effectiveness | The article illustrates the majority of criteria needed for a proper news articleIncorporates the use of transitions with considerable effectiveness | The article illustrates all of the criteria needed for a proper news articleIncorporates the use of transitions with a high degree of effectiveness |
| **Thinking/Inquiry**- Supporting details    | Little about the article adequately addresses the lead.Little about the article provides additional information, notably the Why’s & How’sLittle of the vocabulary highlighted is relevant to the unit and the understanding of the article | Some of the article adequately addresses the lead.Some of the article provides additional information, notably the Why’s & How’sSome of the vocabulary highlighted is relevant to the unit and the understanding of the article | Most of the article adequately addresses the lead.Most of the article provides additional information (key and minor detail) regarding Why & HowMost of the vocabulary highlighted is relevant to the unit and the understanding of the article | The article fully addresses the lead.The article provides important and minor details regarding Why & HowAll the vocabulary highlighted is relevant to the unit and the understanding of the article |
| **Communication**- Writing mechanics   | Several general spelling,usage, mechanics, or grammar errors  Only one or two components of the grammar criteria are included and used correctly |  No more than 3 generalspelling, usage,mechanics, orgrammar errors Only three or four components of the grammar criteria are included and used correctly |  No more than a couple of general spelling, usage, mechanics, or grammar errors Only five or six components of the grammar criteria are included and used correctly | No general spelling, usage, mechanics, or grammar errors All seven components of the grammar criteria are included and used correctly |

* Vous devez soumettre deux copies: une avec les critères soulignés et marqués (avec la lettre) et une copie pur (vous pouvez me l’enlever à alevin@sd38.bc.ca)