FR 12 – Mme Levin NOM:

**L’article de presse** – la tache finale

* Vous devez créer un article de journal sur un sujet du monde mystérieux
* Vous devez inclure :
  1. le corps de l’article
  2. un chapeau
  3. un intertitre
  4. un titre
  5. une attaque
  6. une chute
  7. une illustration
  8. une légende
  9. **les mots de transition**
* Vous devez utiliser :
  1. un objet pronom direct (le, la, les)
  2. un objet pronom indirect (lui, leur)
  3. l’objet pronom « y »
  4. l’objet pronom « en »
  5. un pronom disjonctif
  6. un verbe avec à + infinitive
  7. un verbe avec de + infinitive
* Vous devez identifier le vocabulaire pour l’unité :
  + 2 noms
  + 2 verbes
  + 2 adjectifs
  + 2 adverbes
* L’article doit être au moins 300 mots

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| CATEGORY | **3** | **4** | **5** | | **6** | **7** | | **8** | **9** | **10** |
| Knowledge/  Understanding    - Structure/Format | The article does not illustrate any of the criteria needed for a proper news article  Incorporates the use of transitions with limited effectiveness | | | The article illustrates a limited number of criteria needed for a proper news article  Incorporates the use of transitions with moderate effectiveness | | | The article illustrates the majority of criteria needed for a proper news article  Incorporates the use of transitions with considerable effectiveness | | The article illustrates all of the criteria needed for a proper news article  Incorporates the use of transitions with a high degree of effectiveness | |
| **Thinking/Inquiry** - Supporting details | Little about the article adequately addresses the lead.  Little about the article provides additional information, notably the Why’s & How’s  Little of the vocabulary highlighted is relevant to the unit and the understanding of the article | | | Some of the article adequately addresses the lead.  Some of the article provides additional information, notably the Why’s & How’s  Some of the vocabulary highlighted is relevant to the unit and the understanding of the article | | | Most of the article adequately addresses the lead.  Most of the article provides additional information (key and minor detail) regarding Why & How  Most of the vocabulary highlighted is relevant to the unit and the understanding of the article | | The article fully addresses the lead.  The article provides important and minor details regarding Why & How  All the vocabulary highlighted is relevant to the unit and the understanding of the article | |
| **Communication** - Writing mechanics | Several general spelling,  usage, mechanics, or grammar errors    Only one or two components of the grammar criteria are included and used correctly | | | No more than 3 general  spelling, usage,  mechanics, or  grammar errors  Only three or four components of the grammar criteria are included and used correctly | | | No more than a couple of general spelling, usage, mechanics, or grammar errors  Only five or six components of the grammar criteria are included and used correctly | | No general spelling, usage, mechanics, or grammar errors  All seven components of the grammar criteria are included and used correctly | |

* Vous devez soumettre deux copies: une avec les critères soulignés et marqués (avec la lettre) et une copie pur (vous pouvez me l’enlever à [alevin@sd38.bc.ca](mailto:alevin@sd38.bc.ca))